

# Degree Planning Guide: 2024-25

## ECONOMICS – B. A.

First Year	Sophomore	Junior	Senior
<b><u>Semester 1</u></b> ECON 251 or 252 MATH 111 or 113 or MATH 108 (if planning to take 109)	<b><u>Semester 1</u></b> DASC 120, DASC 112, or STAT 303 or STAT 313 (if taking 314) (fall only) ECON 351 or 352 or elective 300 and above	<b><u>Semester 1</u></b> Econ elective 300 or above or ECON 315 or 351 or 352	<b><u>Semester 1</u></b> Econ elective 300 or above
<b><u>Semester 2</u></b> ECON 252 or 251 MATH 111 or 113 (if not taken) or MATH 109 (if taken 108)	<b><u>Semester 2</u></b> DASC 120, DASC 112, or STAT 303 or STAT 314 (if taken 313) (spring only) ECON 351 or 352 or elective 300 and above	<b><u>Semester 2</u></b> Econ elective 300 or above or ECON 315 or 351 or 352	<b><u>Semester 2</u></b> Econ elective 300 or above

### REQUIREMENTS FOR DEGREE

ECON 251 Principles of Macroeconomics  
ECON 252 Principles of Microeconomics  
ECON 315 Introduction to Econometrics  
ECON 351 Macroeconomic Theory  
ECON 352 Microeconomic Theory

**Plus:** Twelve credits in courses numbered 300 and above

**Note:** Students are strongly encouraged to take 315, 351, and 352 by the end of their junior year.

**Note:** Prerequisites for ECON 315 are eight credits of Economics at the 300 or 400 level, **and** MATH 109, 111, or 113. Must also earn at least a C- in DASC 120, DASC 112, STAT 303, or STAT 314.

### ALLIED REQUIREMENTS

**At least a C- in one of the following:**

DASC 120 Introductory Statistics  
or DASC 111 Introductory Statistics I **and** DASC 112 Introductory Statistics II  
or STAT 303 Statistics for the Applied Sciences  
or STAT 313 Probability **and** STAT 314 Mathematical Statistics

**Plus one of:**

MATH 109 Calculus with Review II  
MATH 111 Calculus for Business and Social Science  
MATH 113 Calculus I

**Note:** Students interested in data analysis-intensive careers or an advanced degree in Economics are advised to complete additional math courses beyond what is needed for the major. The MATH 109 **or** MATH 113 options provide a more direct path to additional mathematics courses. Completion of math requirement by end of sophomore year is strongly encouraged.